



A STUDY ON PERSONAL VALUE OF CBSE SCHOOL STUDENTS OF JORHAT DISTRICT ON HARD-WORK AND PUNCTUALITY IN RELATION TO THEIR FAMILY TYPE

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ABSTRACT

The recent time is called the time of globalization and modernization. These can increase competition and changes people's priorities, habit and interest. which can effected the old or traditional setup of the society, such as-internet users are increasing day by day and people specially adolescents are communicated through this sources which can decrease the value of co-operation and decreases the bonding between people, and downfall the value of punctuality among the young generation. Decreases the value towards hard-work is seen. Thus it is important to find out the personal value among young generation.

Here in this present study the class ix students of CBSE school in Jorhat District were selected for the study as a sample. The main purpose of the study is to find out the personal value on Hard-work and punctuality.

Keywords: Hard-work and punctuality, CBSE school students

Cite this Article: Jayasree saikia, A Study On Personal Value of CBSE School Students Of Jorhat District On Hard-Work and Punctuality in Relation To Their Family Type, *Journal of Management (JOM)*, 7 (4), 2020, pp. 1–5.

<http://www.iaeme.com/JOM/issues.asp?JType=JOM&VType=7&IType=5>

1. INTRODUCTION

In the present century of globalization and modernization peoples priorities are changes and it brings competition among people in every sphere of life. through the growing effects of the modernization society changes many ways like- peoples priority, their habit, day to day activity. People can don't like to do hard-work, due to the availability of things invented through technology. No doubt the invention of science and technology can help peoples day to day life. But its affected the traditional set-up of the society. For example the internet users are increasing among teen agers and they are busy with the whatsapp, skype , online gaming etc and they

won't give value on time, sometimes they are involved in cyber crime etc and may hamper their activity towards punctuality and attitude towards hard-work. Therefore moving from traditional beliefs to more scientific and secular belief may changes in terms of its values and beliefs.

1.1. Concept of personal value

Human beings are live in society, so as a social being there are have some rule & regulations which were socially sanctioned. These sanctioned rules can guide our behavior. There are have some beliefs or a philosophy that is meaningful for a particular society or country, and for individuals these set of rules are defined as “*value*”. Which can be derived from the latin word “*valeo*”. Which means strength.

The opinions or selection of a particular individual towards honesty, punctuality, hard-work and non-violence is called personal value. Or in other words worth of a particular object. For example non-violence or honesty is the universal value but not all people currently value on non-violence or habit of honesty. So according to the *preferences and choices of an individual* different type of values are valued. Which is called *personal value*. Personal values are the private principles, which is the result of an individual experiences and personality. It should be reflected in individual goals, vows, relationships, commitment and personal preferences.

1.1.1. Concept of CBSE school students

The central board of secondary education is a board of education for public and private schools. Under the union government of India. Here in this present study CBSE school students referred the students of class ix.

1.2. Family type

- Joint family- Joint family is a large undivided family where more than one generation live together.
- Single family- single family consists of mother and father and their children.

1.3. Brief description of Jorhat District

Jorhat is an administrative district of Assam, which is situated in the central part of the Brahmaputra valley. The district is bounded by Lakhimpur district on north, Nagaland on the south, Sivsagar on the east and Golaghat on the west. The district occupied an area of 2851 square kilometer.

1.4. Research question of the present study

Does the personal value of CBSE school students of single family is differ from Joint family on

- I. Hard-work
- II. Punctuality.

1.5. Objectives of the present study

To compare the personal value of Cbse school students of Jorhat District in relation to their family type viz single and Joint on-

- I. Hard-work
- II. Punctuality

1.6. Hypothesis of the present study

There is no significant differences of personal value of CBSE school students of Jorhat District in relation to their family type on-

- I. Hard-work.
- II. Punctuality.

2. REVIEW OF RELATED LITERATURE STUDIES IN ABROAD

Aavik Anu, Aavoik Toivo, korgessar Jaan (2006) conducted a study on parenting practices and personal values: comparison between parents between institutionalized and non-institutionalised adolescents.

Arambewala Rodney and Hall John (2011) conducted a study on the role of personal values in enhancing students experience and satisfaction among international post graduate students: An exploratory study.

Bektas Fatih and Nalcaci (2012) examine the relationship between personal values and attitude towards teaching profession.

Koushal.S.L and Janjhua Yasmin(2011) conducted a study on An empirical study on relationship between personal values and performance values.

2.1. Studies in India

Bhulia Yodida (2013) conducted a study on personal values of secondary school students.

Devi. Anandi Yumkhaiban and Vig deepika(2014) conducted a study on A comparative study of personal values profile of rural and urban adolescents.

Gupta goldy(2016) examine the relationship between personal values of male and female secondary teachers of Rewari District.

3. METHODS AND PROCEDURE

In the present study the descriptive method is used.

3.1. Sample of the present study

For this present study five 95) CBSE schools were selected as sample by using purposive sampling technique. A sample of 349 students has been selected by using incidental sampling technique.

3.2. Tools used for the present study

In this present study used a standardized scale developed by Dr. Archana Dubey and Mahendra Patidar, Devi Ahilya University.

3.3. Statistical techniques used in the present study

Both the descriptive statistics such as mean, standard-deviation standard error of difference were used. The inferential statistical technique t-test is used to analysed the data of the present study.

4. ANALYSIS AND INTERPRETATION OF THE DATA

To compare the personal value of CBSE school students of Jorhat District in relation to their family type on-

4.1. Hard-work

Hypothesis: There is no significant difference of personal value of CBSE school students of Jorhta District on Hard-work in relation to their family type.

Table 1 Table shows the comparison of personal value of CBSE school students of Jorhat District on Hard-work in relation to their family type.

Category	N	M	SD	SE _D	DF	“t” value	significance
Joint family	110	9.55	2.14	0.21	347	0.38	Not significant at 0.05 level
Single family	239	9.64	2.22				

The table shows that the calculated value of “t” is 0.38, which is smaller than the table value 1.97 at 0.05 level with 347 df. Thus the result is not significant and null hypothesis is accepted at 0.05 level of significance and concluded that there is no significant difference of personal value of CBSE school students of Jorhat district on hard-work in relation to their family type.

To compare the personal value of CBSE school students of Jorhat district in relation to their family type on-

4.2. Punctuality

Table 2 Table shows the comparison of personal value of CBSE school students of Jorhat district in Relation to their family type.

Category	N	M	SD	SE _D	DF	“t”	significance
Joint family	110	7.05	2.79	0.27	347	0.93	Not significant at 0.05 level.
Single family	239	7.30	2.59				

The table shows that the concluded “t” value is 0.93, which is smaller than the table value 1.97 at 0.05 level with 347 df; thus the result is not significant and the null hypothesis is accepted at 0.05 level and concluded that there is no significant difference of personal value of CBSE school students of Jorhat district on punctuality in relation to their family type.

5. MAJOR FINDINGS OF THE STUDY

1. There is no significant difference of personal value of CBSE school students of Jorhat district in relation to their family type viz-Joint and single on hard-work .
2. There is no significant difference of personal value of CBSE school students of Jorhat district in relation to their family type viz- Joint and single on punctuality.

6. CONCLUSION

The term personal value is not isolated one it is closely related to other subsystems of our society such as school and family. It is felt that no education can be complete or worthwhile if it doesn't provide the moral, spiritual and imbibe those values to the students through which the human race can survive at the present critical time. From the above discussion regarding personal value of CBSE school students of Jorhat district, it can be concluded that there is no significant difference of personal value of CBSE school students of Jorhat district in relation to their family type on hard-work and punctuality.

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