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# “TRANSFORMING WORKFORCE DYNAMICS: THE IMPACT OF HOLISTIC HRD PRACTICES IN ENGINEERING INDUSTRIES”– A STRUCTURAL EQUATION MODELLING (SEM) APPROACH

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## **Abstract**

*This empirical study explores the strategic influence of Human Resource Development (HRD) practices on employee motivation and performance within India's engineering sector. By analysing data collected through a bilingual, structured questionnaire based on Prof. T.V. Rao's HRD framework, and employing robust statistical tools, the research reveals a direct correlation between effective HRD strategies and enhanced employee productivity, job satisfaction, and organizational efficiency. The findings emphasize that inclusive HRD mechanisms—such as performance appraisals, career planning, continuous training, and employee welfare—are crucial for reducing attrition and boosting engagement. The study advocates for a holistic HRD approach to foster sustainable growth, competitive advantage, and a high-performing workforce.*

**Keywords:** HRD Strategies, Employee Motivation, Engineering Industry, Performance Appraisal, Career Development, Employee Engagement, SEM

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## 1. Introduction

Human Resource Development (HRD) is vital in driving workforce efficiency and organizational success in today's rapidly evolving industrial landscape. This is especially true in engineering industries, where continuous innovation, skill development, and performance enhancement are essential. As a strategic tool, HRD cultivates a culture of learning and adaptability, making it indispensable for achieving organizational agility and sustainability.

This study investigates how structured HRD practices—particularly training programs, performance evaluation systems, and employee welfare initiatives—impact employee motivation and overall productivity in Indian engineering firms, with specific insights from industrial hubs like Coimbatore.

## 2. HRD Concepts and Significance

HRD refers to the planned and continuous efforts undertaken by organizations to improve employee competencies and align individual goals with organizational objectives. Prof. T.V. Rao conceptualizes HRD as a system enabling employees to:

- Acquire or sharpen capabilities for current and future roles.
- Cultivate personal and professional growth.
- Foster a collaborative, performance-driven culture.

Motivation, being a complex interplay of psychological, behavioural, and social factors, is a key determinant of employee performance. Theories of motivation highlight factors like job enrichment, fair remuneration, recognition, and career progression as major contributors to employee engagement and satisfaction.

### 3. Methodology

A stratified random sampling technique was used to survey 350 employees from various engineering firms. Data collection was facilitated through a bilingual questionnaire grounded in Prof. Rao’s HRD model. Statistical analysis was conducted using tools such as:

- **Cronbach’s Alpha:** Reliability score of 0.882 confirmed data consistency.
- **Chi-Square Test:** Evaluated the significance between categorical variables.
- **Correlation Analysis:** Measured the strength of relationships among HRD components and performance outcomes.

### 4. Analysis & Discussions

#### 4.1 HRD Climate and Organizational Performance

A positive HRD climate—characterized by leadership support, communication transparency, and developmental opportunities—emerged as a key predictor of employee motivation and performance. Organizations with such a climate witnessed greater engagement, commitment, and output.

#### 4.2 Performance Appraisal Systems

Transparent, unbiased appraisal mechanisms not only serve as motivational tools but also reinforce performance accountability. Employees responded positively to fair evaluation systems, citing them as critical for morale and goal alignment.

#### 4.3 Training and Career Development

Regular skill-building programs and clear career growth paths significantly enhanced motivation. Job rotation, mentorship, and continuous learning were associated with higher satisfaction and lower attrition rates.

#### 4.4 Employee Welfare and Engagement

Welfare measures—both monetary and non-monetary—contributed to higher retention and organizational loyalty. Initiatives like health benefits, mental wellness programs, and flexible work arrangements were seen as strong enablers of engagement.

#### 4.5 Regional Insights: Coimbatore as a Case Study

Engineering industries in Coimbatore have become models of HRD success. With a focus on technology, innovation, and workforce empowerment, firms in this region reported improved performance outcomes and talent retention.

## FREQUENCY ANALYSIS

<b>Table 1: Treatment of HR</b>					
<i>“The top management believes that human resources are extremely important resources and that they have to be treated more considerably”</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all True	3	.9	.9	.9
	Rarely True	10	2.9	2.9	3.7
	Sometimes True	70	20.0	20.0	23.7
	Mostly True	188	53.7	53.7	77.4
	Almost Always True	79	22.6	22.6	100.0
	Total	350	100.0	100.0	

A substantial majority (76.3%) perceive top management as valuing human resources highly, indicating a strong organizational emphasis on employee welfare and inclusivity.

<b>Table 2: Development of the Subordinates</b>					
<i>“Development of the subordinates is seen as an important part of their job by the managers/officers here”</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rarely True	11	3.1	3.1	3.1
	Sometimes True	91	26.0	26.0	29.1
	Mostly True	183	52.3	52.3	81.4
	Almost Always True	65	18.6	18.6	100.0
	Total	350	100.0	100.0	

Over 70% of respondents agree that managerial roles actively include subordinate development, reflecting a supportive leadership culture.

<b>Table 3: Personnel Policy</b>					
“The personnel policies in this organization facilitate employee development.”					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all True	2	.6	.6	.6
	Rarely True	9	2.6	2.6	3.1
	Sometimes True	117	33.4	33.4	36.6
	Mostly True	148	42.3	42.3	78.9
	Almost Always True	74	21.1	21.1	100.0
	Total	350	100.0	100.0	

More than 63% of respondents affirm that personnel policies promote employee development, demonstrating a strategic alignment between HR policy and growth initiatives.

<b>Table 4: Investing Time and other Resources</b>					
“The top management is willing to invest a considerable part of their time and other resources to ensure the development of employees”					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Not at all true	1	.3	.3	.3
Valid	Rarely true	14	4.0	4.0	4.3
	Sometimes true	110	31.4	31.4	35.7
	Mostly True	167	47.7	47.7	83.4
	Almost always true	58	16.6	16.6	100.0
	Total	350	100.0	100.0	

A combined 64.3% agree that top management is committed to investing time and resources in employee development, highlighting proactive organizational involvement.

<b>Table 5: Helping to acquire Competence</b>					
“People lacking competence in doing their jobs are helped to acquire competence rather than being left unattended”					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all True	7	2.0	2.0	2.0
	Rarely True	16	4.6	4.6	6.6
	Sometimes True	121	34.6	34.6	41.1
	Mostly True	157	44.9	44.9	86.0
	Almost Always True	49	14.0	14.0	100.0
	Total	350	100.0	100.0	

Approximately 59% of respondents believe that employees lacking job competence receive support rather than neglect, illustrating an enabling HRD environment.

<b>Table 6: Employee Behaviour</b>					
“Managers in this organization believe that employee behaviour can be changed and people can be developed at any stage of their life”					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rarely True	15	4.3	4.3	4.3
	Sometimes True	105	30.0	30.0	34.3
	Mostly True	170	48.6	48.6	82.9
	Almost Always True	60	17.1	17.1	100.0
	Total	350	100.0	100.0	

Nearly two-thirds of the participants agree that managers believe in the potential for behavioural development at any career stage, reflecting a growth-oriented mind-set.

## CORRELATION ANALYSIS

### Few Sample Correlation Tables

**Table 7: Correlation between “Age” and “Previous Experience”**

Correlations			
		Age	P. Exp.
Age	Pearson Correlation	1	.478**
	Sig. (2-tailed)		.000
	N	350	350
PExp	Pearson Correlation	.478**	1
	Sig. (2-tailed)	.000	
	N	350	350

A strong positive correlation ( $r = 0.478$ ,  $p < 0.01$ ) exists, confirming that experience increases with age indicative of traditional career progression models in the sector.

**Table 8: Correlation between “Trainings Attended” and “Salary”**

Correlations			
		TrAtt	Salary
TrAtt	Pearson Correlation	1	.367**
	Sig. (2-tailed)		.000
	N	350	350
Salary	Pearson Correlation	.367**	1
	Sig. (2-tailed)	.000	
	N	350	350

A moderate positive correlation ( $r = 0.367$ ,  $p < 0.01$ ) suggests that training participation is linked to better remuneration, validating the role of capacity building in compensation strategies.

**Table 9: Correlation between “Future plans” and “Career Opportunities”**

		FP	CO
FP	Pearson Correlation	1	.513**
	Sig. (2-tailed)		.000
	N	350	350
CO	Pearson Correlation	.513**	1
	Sig. (2-tailed)	.000	
	N	350	350

A strong positive correlation ( $r = 0.513$ ,  $p < 0.01$ ) indicates that clearly communicated future plans are associated with enhanced career opportunity perceptions among employees.

**Table 10: Correlation between “Opportunity for Development” and “Delegation of Authority”**

		OD	DA
OD	Pearson Correlation	1	.556**
	Sig. (2-tailed)		.000
	N	350	350
DA	Pearson Correlation	.556**	1
	Sig. (2-tailed)	.000	
	N	350	350

A high correlation ( $r = 0.556$ ,  $p < 0.01$ ) reveals that empowering employees through delegation is perceived as a key driver of personal and professional development.

**Table 11: Correlation between “Delegation of Authority” and “Initiative”**

		DA	Initiative
DA	Pearson Correlation	1	.485**
	Sig. (2-tailed)		.000
	N	350	350
Initiative	Pearson Correlation	.485**	1
	Sig. (2-tailed)	.000	
	N	350	350

A significant positive correlation ( $r = 0.485$ ,  $p < 0.01$ ) shows that authority delegation fosters greater initiative-taking among employees.

**Table 12: Correlation between “Efforts to find the strengths and weakness” and “Feedback”**

		EffortSW	Feedback
EffortSW	Pearson Correlation	1	.431**
	Sig. (2-tailed)		.000
	N	350	350
Feedback	Pearson Correlation	.431**	1
	Sig. (2-tailed)	.000	
	N	350	350

A moderate correlation ( $r = 0.431$ ,  $p < 0.01$ ) confirms that regular feedback mechanisms aid employees in self-awareness and performance improvement.

**CHI-SQUARE TESTING****Few Sample Chi-Square Tables**

Null Hypothesis [H0] - 1

There is no significant relationship between “Gender” and “Experience”

**Table 13: “Gender” and “Experience”**

Chi-Square Tests			
	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	12.566	4	.014
Likelihood Ratio	12.269	4	.015
Linear-by-Linear Association	4.581	1	.032
N of Valid Cases	350		

The chi-square result ( $\chi^2 = 12.566$ ,  $p = 0.014$ ) is lower than the critical value at 1% significance, indicating no statistically significant relationship between gender and experience. Hence, the null hypothesis is accepted.

Null Hypothesis [H0]-2

There is no significant relationship between “Experience” and “Trainings attended”

**Table 14: “Experience” and “Trainings attended”**

Chi-Square Tests			
	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	87.151 <sup>a</sup>	16	.000
Likelihood Ratio	47.595	16	.000
Linear-by-Linear Association	4.381	1	.036
N of Valid Cases	350		

With  $\chi^2 = 87.151$  ( $p < 0.01$ ), the test shows a significant association between experience and the number of trainings attended, leading to rejection of the null hypothesis.

Null Hypothesis [H0]-3

There is no significant relationship between “Appreciation for good work” and “Psychological Climate”

**Table 15: “Appreciation for good work” and “Psychological Climate”**

Chi-Square Tests			
	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	71.743 <sup>a</sup>	16	.000
Likelihood Ratio	38.147	16	.001
Linear-by-Linear Association	21.685	1	.000
N of Valid Cases	350		

A significant chi-square result ( $\chi^2 = 71.743$ ,  $p < 0.01$ ) suggests a strong association between recognition practices and perceived psychological climate, indicating a motivational link. Null hypothesis rejected.

Null Hypothesis [H0]-4

There is no significant relationship between “Confrontation” and “Psychological Climate”

**Table 16: “Confrontation” and “Psychological Climate”**

Chi-Square Tests			
	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	58.711 <sup>a</sup>	20	.000
Likelihood Ratio	60.916	20	.000
Linear-by-Linear Association	34.382	1	.000
N of Valid Cases	350		

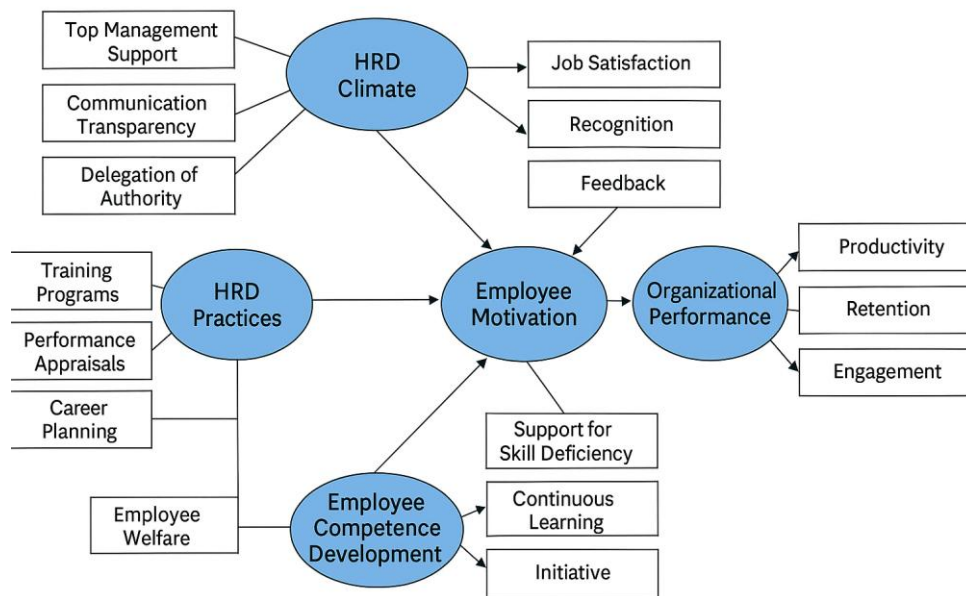
The observed association ( $\chi^2 = 58.711$ ,  $p < 0.01$ ) indicates that addressing conflicts significantly influences the organizational psychological climate. The null hypothesis is therefore rejected.

## Structural Equation Model (SEM)

### Latent Constructs and Observed Variables

Latent Variable	Observed Indicators / Variables
<b>HRD Practices</b>	Training Programs, Performance Appraisals, Career Planning, Employee Welfare
<b>HRD Climate</b>	Top Management Support, Communication Transparency, Delegation of Authority
<b>Employee Motivation</b>	Job Satisfaction, Recognition, Feedback, Career Opportunities
<b>Employee Competence Development</b>	Support for Skill Deficiency, Continuous Learning, Initiative
<b>Organizational Performance</b>	Productivity, Retention, Engagement, Psychological Climate

### A Visual Diagram of SEM



### Mathematical Representation

Let:

- **HRDP** = HRD Practices
- **HRDC** = HRD Climate
- **EM** = Employee Motivation
- **ECD** = Employee Competence Development
- **OP** = Organizational Performance

Then the model equations can be expressed as:

1.  $HRDC = \beta_1 * HRDP + \epsilon_1$
2.  $EM = \beta_2 * HRDC + \beta_3 * HRDP + \epsilon_2$
3.  $ECD = \beta_4 * HRDP + \beta_5 * HRDC + \epsilon_3$
4.  $OP = \beta_6 * EM + \beta_7 * ECD + \epsilon_4$

Where:

- $\beta$  = path coefficients
- $\epsilon$  = error terms

**Note:** The author utilized OpenAI’s ChatGPT as a technical tool to enhance the clarity of the SEM model and its visual representation in this paper.

### Model Explanation

#### 1. HRD Practices → HRD Climate

Effective HRD practices contribute to a positive organizational climate by fostering transparency, fairness, and a developmental culture.

#### 2. HRD Climate → Employee Motivation

A healthy HRD climate characterized by managerial support and open communication positively influences employee morale and intrinsic motivation.

#### 3. HRD Practices & HRD Climate → Competence Development

Employees develop competencies through targeted support, regular training, and delegated responsibility.

#### 4. Employee Motivation → Organizational Performance

Motivated employees are more engaged and productive, resulting in improved performance outcomes and reduced turnover.

#### 5. Employee Competence Development → Organizational Performance

Skill acquisition and confidence contribute directly to higher efficiency and better quality of work.

### 5. Key Findings

- **Motivational Impact:** 76.3% of employees affirmed that HRD practices positively influence motivation.
- **Performance Enhancement:** 70.9% linked HRD interventions with increased job performance.

- **Career Development:** Career planning and job rotation significantly improved employee retention and satisfaction.
- **Organizational Climate:** A strong HRD climate led to higher engagement and loyalty.
- **Welfare Benefits:** Enhanced welfare schemes contributed to workforce stability and morale.

## 6. Conclusion

HRD strategies are more than just operational HR tools - they are catalysts for transformative organizational success. In engineering firms, strategic HRD initiatives that focus on training, appraisal, career development, and employee welfare drive motivation, productivity, and sustainable growth. Organizations that invest in human capital through a structured and inclusive HRD framework are better positioned to thrive in competitive markets.

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