

CHAPTER – 60

**GENDER ETHICS AND POLITICS : WOMEN PHILOSOPHICAL
CONTRIBUTION TO SOCIAL JUSTICE**

¹Dr. P. Arumugaswamy, ²Mr. N. Rajesh Kumar

¹Assistant Professor, ²Professor & Head,

Department of Commerce with International Business,

Hindusthan College of Arts & Science (Autonomous), Coimbatore – 28.

Email: passamy70@gmail.com, rajeshkumarrajeshkumar2374@gmail.com.

Abstract---The Gender & politics were all the no discourages the men's & women's Social Justice contributed with all due respect. It has been wanted of all theaces in world for the gender peoples. The Gender consider of the ethics & equal rights to categories of the peoples. Gender ethics can be more consideration for the women. the educational field, working place will be more ethical to the women social justice & philosophical constraints. The Women's education in the stream of [Science, Computer Science, Commerce & management, Psychology]dedicating the talents & knowledge with the women's philosophical contributed important to the society, the women work will be signing signature to them for the qualified information as a degree in higher education etc. The women can be always requiring a social justice & the Women's philosophical for the equal of the education & works can be giving the preference to the men & women. The Social justice can be label as a working development of the society can be same level of the gender's Ethics. The Society will be some development in the certain stages of the year's changing process. In the examples of 1990's year of social justice can be some more improvement to the gender ethics & equalities. The more equalities is the female as a women's in the society. The society can be giving more development to the gender ethics & women's development.

Keywords---Chi – Square Test, Social Justice, Tools for Analysis Data.

INTRODUCTION OF THE STUDY:

The Gender Philosophical is using by all the countries in the world and it can be special reference using in India. The India can be giving most preferences for the Women's Social Justice with all the rights given from the Educational Level to working streams. In case the Republic of the Indian country has been giving most rights for the Women's rights in the Education of the all the practical works in the day - to - day life. They are the being the most talent to do the works in all the field from the educational

teachers, Scientist, Works as IT Employee, etc... and the most of social justice for all the peoples in equal rights as a gender equal, Qualified, Work Basics, with of other things.

SCOPE OF THE STUDY:

The Social justice can be a convenience for all the people with the ethics and added of Philosophy. The technology trending world can be most important to the current topics of social justice too all the peoples and most important rights is labelling as a women's rights and equal. The Social equal for the gender peoples with all due respect to all gender of the peoples. The women Philosophical for the giving the equal rights in all the places and the works, Educations.

The Social Justice gives a meaning of equal powers & rights to category types of peoples. The Modern women philosophy shows that the requesting of all powers & Duties wants equal to the Men in the label of the Education, Works, etc...

OBJECTIVES OF THE STUDY:

- To Evaluate the circumstances of modern philosophy of the Gender Ethics in equal to Men & Women's Legal Rights in the view of social justice.
- To Know about the conceptual practice of the social justice for the women in gender ethics.
- To Examine the current ethics of philosophical ethics for the gender equalities for the society.
- To Study about the culture & Equality for the women in the Ancient Contributions.

LIMITATIONS OF THE STUDY:

The Research study implies the present situations of the Social Justice with the Women Philosophical ethics will be changed & Implementations and it can be gathering the research analysis in the past period & also the before the independence : After the independence in the India.

The Social justice can be implementations in India as the present situation with the Women Gender Equality in all the Education in the category of from the UG Degrees to like up to of Doctorate degrees to working streams in all the fields.

REVIEW OF LITERATURE:

Dr. P. Arumugaswamy & Mr. N. Rajesh Kumar (2025) Says as a "Social justice is a contributed one for all peoples in the world, Country in all places. It is an equal of

rights to the peoples. The Gender ethics can be shows and gives the morality to the category of the human beings as a men & women in the Society”.

STATEMENT OF THE PROBLEM:

It describes the ethical & Current implications for the gender ethics of the women in the ancient & modern development of the social justice in the society. The ancient period intimates more percentage of women in the development of business world. The current situation implies about the women rights in equality of level to percentage of all the stream of works and including this and more much of women’s working part of the society. The government of Tamil Nadu has given a percentage of like 33% equal rights to the women gender peoples in the label of (*Education, Works, Rights of Property from the Birth place of owing the Ownership*). These types of rights must give for all the women in the present and with the future with the equal rights will be provided.

RESEARCH METHODOLOGY:

- **Research design:**

The research study can be analysed through a Basics of the Research Methodology.

- **Sample size:**

The sample size collected for the research study is 260 Respondents.

- **Tools used for the research:**

- Chi – Square Test
- Simple percentage Analysis

Particulars	No. of. Respondents	Percentage of Respondents
Gender:		
Male	120 (260)	46 % (260)
Female	140 (260)	54 % (260)
Total	260	100 % (260)
Age of Respondents:		
20 – 30	50 (260)	19 % (260)
30 - 40	60 (260)	23 % (260)

Women in Indian Philosophy: Historical and Contemporary Perspectives

40 – 50	70 (260)	27 % (260)
50 - 60	80 (260)	31 % (260)
Total	260	100 % (260)
<i>Preferences of the Study:</i>		
Contributed Social Justice	150 (260)	58 % (260)
Uncontributed Social Justice	110 (260)	42 % (260)
Total	260	100 % (260)

FINDINGS

- The percentage of 31% in the people level of contribution of the social justice has been Age of 50 - 60.
- The 27% of the Respondents gives the Gender Ethics for all the peoples will be consideration of number of respondents is 70.
- The 19% of the Respondents gives the Gender Ethics of the peoples will not satisfaction of number of respondents is 50.

SUGGESTIONS

The peoples of the age like between the (50 -60 / 60- 70) has giving most a preference to the increase in the level of percentages. The percentage of the current generations having an equal right with justice is the percentage of 31% can be a most overall collected information for the research study with the respondents. Simultaneously, it can be change for the social justice with the philosophical. The future period it can be social justice graph can be manually increase with the Philosophy.

CONCLUSION

In the World the women Social Justice & Knowledge can be most impact of the equal with all the things. The Social justice for the India (Examples of 40% to 60% in the improvement of certain developments of periods). The future generation of the

peoples have to more implementations the Social Justice & the Philosophical ethics & Regulations.

REFERENCES

- www.ijcrt.org© 2024 IJCRT | Volume 12, Issue 3 March 2024 | ISSN: 2320-2882 IJCRT2403778 International Journal of Creative Research Thoughts (IJCRT) www.ijcrt.org g540.
- www.shodhganga.com.
- Anderson, L. W. (2008). Educational psychology: Developing learners. Pearson Education.
- Anderson, T. (2008). The Theory and Practice of Online Learning. Athabasca University Press.
- Baskey, K. S. (2017). Use of ICT and Development of Teaching-Learning Activities: A Micro-Study in The District of Purba Burdwan, West Bengal, Journal of Education and Development,7(14), ISSN: 2248-9703.